

WELCOME TO PATTONVILLE POSITIVE SCHOOL

Since Positive School's inception in 1981, over 5,300 students have attended this school for "at-risk" students. The program is based on a simple philosophy: "All Students Can Learn." Our teachers and support personnel focus on students' individual growth and strive to provide a personalized school experience. Our unique structure encourages students to have improved grades, reduced absenteeism, fewer discipline referrals and more involvement in school activities. These successes can lead to increased student responsibility, more positive communication between home and school, and, ultimately, high school graduation.

HELPING STUDENTS ACHIEVE THEIR POTENTIAL THROUGH:

Small Class Sizes
Daily Block Schedule
Fewer Courses at a Time
Individual Instruction
Cooperative Learning
Emphasis on In-Class Assignments
Supervised Study
Career Readiness Planning

MISSION

The Positive School mission is to empower at-risk students with skills to become independent, productive, and responsible members of society by providing alternative approaches to unique learning styles in a supportive environment.

PHILOSOPHY

United in our common goal to create an environment in which all students will learn, the Positive School staff is committed to:

Treat students with dignity and respect
Accept and appreciate students' individuality
Believe in all students' capacity for change and growth
Motivate students to modify self-defeating behavior
Teach personal accountability
Provide practical and academically demanding curricula
Provide a safe and secure environment
Take risks on behalf of students
Foster a feeling of community

VISION

Pattonville's Positive School is a partnership between students, teachers, parents, and the community in which all students develop essential skills that will enable them to become productive citizens. Positive School is a place where:

- Differences are valued.
- Both staff and students look for the positive in others.
- Students' social, emotional, and academic growth are valued.
- Students want to come to school because they are successful.
- Students are missed if they are absent.
- Students act responsibly.
- Parents feel welcomed.
- Teachers are valued for what they do.
- Literally, everyone knows your name.

The vision of Positive School is a community in which students value education, self-improvement, and the opportunity to succeed. Students are unafraid to take risks, both academically and socially. Positive School is a place that everyone is proud of.

PROFILE OF POSITIVE SCHOOL

Positive School is located on the high school campus with an enrollment limited to 75 students – grades 9 through 12.

Positive School has the same graduation requirements as the high school and its students may participate in the graduation ceremonies. Positive School students receive a Pattonville High School diploma.

Positive students may participate in all extracurricular activities at the high school provided he/she has met the requirements established for participation.

ADMISSION POLICY/PROCEDURE

Students may obtain an application from the high school's guidance office. The Positive School principal or his designee will review the student's academic, behavior, and attendance records upon receiving the application. A required interview with a parent/guardian and the student completes the procedure.

POSITIVE SCHOOL SCHEDULE

A & B Days

7:23 - 7:31 Homeroom
7:33 - 8:58 1st Hour
9:08 - 10:33 2nd Hour
10:43 - 12:38 3rd Hour
(A day/2nd Lunch: 11:30 – 12:00)
(B day/2nd Lunch: 11:08 – 11:38)
12:48 - 2:13 4th Hour

C Days

7:23 - 7:31 Homeroom
7:33 - 8:38 1st Hour
8:44 - 9:11 Pirate Connections
9:17 - 10:22 2nd Hour
10:28 - 11:33 3rd Hour
11:39 - 12:44 4th Hour
(C day/3rd Lunch: 12:44 – 1:14)

IMPORTANT DATES

ACADEMIC TERMS

TERM 1 – August 12 - October 16

TERM 2 – October 19 - December 22

TERM 3 – January 5 - March 10

TERM 4 – March 14 – May 26

PARENT/TEACHER CONFERENCES (5-8pm)

TERM 1 – September 10

TERM 2 – November 19

TERM 3 – February 4

TERM 4 – April 14

PARENT MEET AND GREET	August 27	5:30 pm
ZOO FIELD TRIP	September 24	9:30 am
HONORS BANQUET	May 10	10:00 am
GRADUATION	May 26	7:00 pm

ATTENDANCE POLICY

Regular attendance in class is an important factor of a student's success in school. An integral part of the learning experience is the interaction between students and teachers. Students are more likely to have greater academic success if they have a good attendance record.

This attendance policy has attempted to establish reasonable standards regarding absences. One objective of the policy is to encourage a high rate of student attendance without imposing a hardship on teachers, parents, or the student.

Every student is expected to be at school every day and attend every assigned class. **When it is necessary for a student to be absent from school, a parent should call the Positive School office prior to 9:00 a.m. (213-8052) on the day of the absence.** Parents are requested and encouraged to work with students to help them maintain good attendance.

Class Credit: A course that meets daily for one term grants one-half unit of credit. In order for the credit to be issued, the students must do acceptable work in the class and be absent no more than **four (4)** class sessions.

Credit Denial: **Once a student exceeds four (4) absences in a class, policy will be used to determine if the student is placed on attendance probation. A student who continues to be absent after being placed on probation is subject to credit denial.**

Classwork: On a day of absence, the student will receive a grade of **F** for all of that day's assignments. The grade of **F** will be changed if the work is made up.

Exam Incentive: At the end of each term, students with 0 to 2 absences, no suspensions (OSS or ISS) and a grade of **C** or better are **exempt from final exams** for that term.

FOURTH HOUR EXEMPTION

Students may be exempt from a 4th hour class if both of the following are true:

- The student is a Senior with the following credits completed:
Term 1: 18 Term 2: 19.5 Term 3: 21 Term 4: 22.5
- The student provides proof (paycheck stubs) of current employment of 20 or more hours a week. Stubs will be due to the office weekly.

Exempt status is not guaranteed for subsequent terms. Each student's employment and progress toward graduation will be reevaluated at the end of each term.

For students who do not meet these criteria, the Positive School Administrator can grant exempt status for other student hardships on a case-by-case basis.

TARDINESS TO CLASS

Being punctual to class is the student's responsibility. In the break between classes, the student must take care of his/her personal business and be in the next period classroom by the time the tardy bell rings for the start of the next period.

Tardy: Any student who is not in the classroom when the tardy bell rings and does not have a late admission note from a staff member is considered tardy. Classroom tardies accumulate. Every five (5) tardies to any one class during one term will result in an after-school detention. Additional tardies may result in additional disciplinary consequences.

Excessive Tardy: Arriving 5 – 30 minutes tardy to any class may result in a referral for excessive tardiness and additional disciplinary consequences may be assigned.

Absence: Any student who arrives at school more than 30 minutes late or departs from school more than 30 minutes early is considered absent from class.

STUDENT CONTRACTS

Students may be placed on a contract by their Homeroom teacher, counselor, or principal if they fail to make acceptable progress towards graduation. Contracts may be issued for any combination of the following:

- Academics / Loss of Class Credit
- Attendance Issues
- Behavior Issues

In most cases, contracts will be issued for one semester. At the end of the timeline, the student's progress will be reviewed. If acceptable progress has been made, the student will return to full status as a Positive School student. If not, the student may be required to reenroll in the high school.

GRADING SCALE

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

Teachers will provide feedback on grade cards regarding each student in the area of student behavior and effort. The following criteria will be utilized:

Student Effort

- | | |
|---------------------------------|--|
| 4 – Exceeds Expectations | Consistently prepared, attentive, and exceeds academic expectations |
| 3 – Expected | Prepared, attentive, actively involved and utilizes class time effectively |
| 2 – Needs Improvement | Occasionally unprepared, inattentive and inappropriate use of class time |
| 1 – Unsatisfactory | Repeatedly unprepared for class and apathetic |

Student Behavior

- | | |
|---------------------------------|--|
| 4 – Exceeds Expectations | Frequently courteous and exhibits above average behavior |
| 3 – Expected | Cooperative and demonstrates mutual respect |
| 2 – Needs Improvement | Occasional Negative Influence in class |
| 1 – Unsatisfactory | Repeatedly disrespectful and disruptive to classroom setting |

GRADUATION REQUIREMENTS

Pattonville School District requires a minimum of twenty-four (24) units of high school credit, which must be earned in grades nine and above. This program of required and elective courses is to be planned cooperatively by the student, parents, and school counselor. All students must attend eight (8) semesters in grades nine (9) and above unless special permission is granted to graduate early with all requirements completed in advance.

Communication Arts (4 credits)

Social Studies (3 credits)

(Must pass Missouri & United States Constitution Tests)

Mathematics (3 credits)

Science (3 credits)

Fine Arts (1 credit)

Practical Arts (1/2 credit)

Personal Finance (1/2 credit)

Physical Education (1 credit)

Health (1/2 credit)

Electives (7.5 credits)

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Total Number of Credits (24 credits)

50 HOURS OF COMMUNITY SERVICE ARE REQUIRED TO RECEIVE A DIPLOMA.

[NOTE: Most major colleges and universities, including the University of Missouri, require four credits of high school English. A maximum of one credit of Speech, Forensics and Debate will be accepted in the English requirement. (Oral Communication or Debate & Public Speaking satisfies ½ of this one credit in Speech.)]

GRADE CLASSIFICATION GUIDELINES

Year	First Semester	Second Semester (Reclassification Only)
Freshman	0 – 5.75	0 – 8.75
Sophomore	6.0 – 11.75	9.0 – 14.75
Junior	12.0 – 15.75	15.0 – 19.75
Senior	16.0 or more	20.0 or more

COMMUNITY SERVICE

50 hours of community service are required to receive a diploma. (This requirement is pro-rated for students who transfer to PHS after their freshman year: 37.5 hours for new sophomores, 25 hours for new juniors, and 12.5 hours are required for new seniors.

Service hours can be completed at any not-for-profit agency/ organization, nursing home, or hospital. Hours will NOT be accepted for service to a private business or for a private individual. Students are encouraged to check with the Community Service Office prior to beginning service to confirm approval of their site. Service must be non-political in nature.

Students MUST submit an evaluation signed by the agency supervisor/staff verifying the number of hours worked at the site. The evaluation MUST have a daily timecard attached documenting the exact dates that were worked. These documents should be submitted to the CSO.

Submitting Hours

- Hours completed over the summer are due by September 1st
- Hours completed 1st semester are due BEFORE winter break in December
- Hours completed 2nd semester are due BEFORE summer break
- Hours submitted AFTER the semester in which they were completed will NOT be accepted.

Students must complete a portion of their community service requirement in order to buy a parking permit according to the following timeline:

- 35 hours of community service to be completed in order to buy a parking permit during registration in August.

Honor Cord Policy

- Students that complete 150 or more hours will be eligible to wear an Honor Cord at graduation.
- The deadline to submit hours to receive an Honor Cord is the last day of the 5th grading period of the student's senior year. Any student who has 150 or more hours on this date will automatically receive a cord.

- A maximum of 50 hours completed on campus (excluding tutoring and other Service-Learning activities) will count toward the 150 hours requirement for honor cord (this includes office work, teacher's aide, and helping the sports teams.)
- 100 of the 150-hour requirement MUST be completed off campus during the non-school hours.

A+ Schools

As an A+ school, graduates of Pattonville High School/Positive School who have met the following requirements may be eligible for free tuition to a Missouri community college or technical school:

- Signed A+ student contract (by September 30th of senior year)
- Three consecutive years enrolled in A+ high school
- 2.5 cumulative GPA (4.0 scale)
- Attendance rate of 95% or better
- Perform 50 hours of tutoring to younger students
- Record of good citizenship
- Completion of FAFSA (Free Application for Federal Student Aid)

POSITIVE SCHOOL SCHOLARSHIP OPPORTUNITIES

George Ruh Scholarship

CRITERIA:

- Awarded for post-secondary education
- Scholarship based on academic merit
- Student must have been enrolled in Positive School for 4 or more terms
- Minimum GPA of 3.0 (cumulative for last 4 terms)
- Candidates will be submitted and final recipient chosen by entire staff

Annual Award: \$750*

STUCO Scholarship

CRITERIA:

- Awarded for post-secondary education
- Scholarship based on academic merit and/or student need
- Student must have been enrolled in Positive School for 4 or more terms
- Minimum GPA of 2.5 (cumulative for last 4 terms)
- Candidates will be submitted and final recipient chosen by entire staff

Annual Award: \$750*

James Preston Scholarship

CRITERIA:

- Awarded for post-secondary education
- Student must exemplify perseverance
- Student must have been enrolled in Positive School for 2 or more years
- Minimum cumulative GPA of 1.0
- Candidates will be submitted and final recipient chosen by entire staff

Annual Award: \$500*

Redemption of Scholarship Funds

- Funds must be redeemed within 2 years of the date awarded.
- Proof of completion of post-secondary coursework (such as transcript or report card and tuition amount paid) is required for release of funds.
- Grades on transcript or report card must qualify toward post-secondary program completion or graduation.
- Funds may be redeemed in one payment for the total award amount, or multiple payments up to total award amount.
- Checks will be made payable directly to student.
- Contact the Positive School guidance counselor to redeem scholarship funds.

***All scholarship awards are based on availability of funds**

PARKING

Students are not to drive to school without permission. The number of spaces available on campus limits parking. Permits are issued to students with an approved parking application. There is a nominal fee for a parking permit. Any student wanting or needing to drive must see the principal in advance. **Students who fail to follow traffic and parking regulations are subject to disciplinary action and loss of driving privileges and may be ticketed by the police.**

STUDENTS WHO DRIVE AND ARRIVE LATE TO SCHOOL COULD BE SUBJECT TO LOSS OF DRIVING PRIVILEGES. LATE ARRIVALS TO SCHOOL ACCUMULATE FOR THE ENTIRE YEAR.

STUDENTS MUST HAVE COMPLETED 35 HOURS OF COMMUNITY SERVICE IN ORDER TO BUY A PARKING PERMIT DURING REGISTRATION IN AUGUST.

Pattonville High School Spectator Code of Conduct

All Spectators

Attending athletic events or other activities involving Pattonville High School students is a privilege. To ensure that such events are enjoyable for all and consistent with the principles of good sportsmanship, the following expectations must be observed:

- Respect students/athletes, coaches, and fans (including the opposition)
- Applaud the efforts of students and staff participating in event
- Refrain from booing, heckling, and/or using profanity in any manner
- Respect the decisions made by contest officials

Parents of Athletes/Participants

- If you have a concern, take time to talk with the coaches/sponsors in an appropriate manner at an appropriate time and place (in a private setting - not immediately before, during, or after a contest)
- Be a positive role model through your own actions to make sure your child has the best experience possible
- Refrain from instructing your child during contests, because it may conflict with the coach's/sponsor's instructions or strategies
- Reinforce team and school rules

School officials reserve the right to remove spectators not observing these expectations. Significant or repeated violations may result in prohibition from future contests/events.

SCHOOL NURSES, CLINIC, AND MEDICATION (JHCD, JHCD-R)

Pattonville High School has two full-time nurses available to assist students with health related problems during regular school hours. A student who becomes ill is to obtain a pass from the teacher and report to the clinic.

If a nurse is unavailable, the student should seek assistance in the main office from the receptionist, a secretary, or from a principal. It is very important that students have current home and work phone numbers for their parents/legal guardian on file in the clinic and grade level principal's office so that immediate medical attention can be obtained if necessary.

ADMINISTERING MEDICINES TO STUDENTS

Giving of medicine to children during school hours shall be discouraged and restricted to necessary medication that cannot be given on an alternative schedule. When prescription medicine is to be administered by school officials, the medicine must be accompanied by a label affixed by a pharmacy, and/or medical provider. Nonprescription medicines must be in their original container. ALL medication must be accompanied by written instructions signed by parent(s)/guardian(s) and medical provider and will include: 1). Child's name, 2). Name of medication, 3). Time to be administered, 4). Dosage

The administration of the medicine to a student, when all the above conditions have been met, shall be limited to the school nurse, the principal or other designated person(s). All medication administered by school officials shall be kept in the nurse's office or the principal's office. The parents of the child must assume responsibility for informing school personnel of any change in the child's health or change in medication.

SECONDARY

It shall be our practice that "over-the-counter" medications will be dispensed by school personnel only with written authorization from medical provider and parent.

A student in secondary schools may carry one dose of his/her own prescription or over-the-counter medication to be used at his/her own discretion when they have in their possession the parent's written permission. The medication must be in its original, properly marked container.

When the prescription drug is a controlled substance, then the medication should be kept in a locked cabinet in the nurse's office in small quantities.

Controlled substances should also meet the following conditions:

- a). The first dose of any medication will not be administered at school.
- b). No student is to supply medications to any other student.
- c). The school district may refuse to administer any medications not approved by the Federal Drug Administration or any medication with greater than recommended doses.

METERED-DOSE INHALERS

Students may be permitted to carry and self-administer medicine by way of metered-dose inhaler if an asthma action plan (with parental permission and doctor's order) is completed and on file in the nurse's office.

VISITORS

Students are not permitted to bring visitors to school. Special exception can be made by the principal if the visitor is from another country and visiting in the United States. Requests to bring friends or relatives CANNOT be granted.