

Childhood should be a journey, not a race

Kindergarten ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in KINDERGARTEN	Trimester	ND	Dev	Exp	Ext
	Skills: draw, paint, use tools (glue, scissors, brushes) with control; create and identify: various lines (straight, curved, angular, broad and narrow); shapes; primary and secondary colors; identify: various textures; differences between 2-D and 3-D art (drawing, painting and sculpture); identify and use repetition to achieve patterns; use and combine paperworking techniques; look at and respond to cultural art; identify and describe reasons people create art and uses for art.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.

Childhood should be a journey, not a race

First Grade ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in FIRST GRADE	Trimester	ND	Dev	Exp	Ext
	Skills: identify organic and geometric shapes; combine primary colors to create secondary colors; learn use and care of art tools; identify art media used to create works of art; describe lines, different textures, forms, motifs, and subject areas of works of art; identify/discuss feelings and ideas that can be shared from works of art.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.

Childhood should be a journey, not a race

Second Grade ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in SECOND GRADE	Trimester	ND	Dev	Exp	Ext
	Skills: use a variety of tools, processes and techniques; combine shapes to make larger shapes; recognize different color groupings and contrasts of value; describe general subjects/categories in art (landscapes, still-life, etc.); examine ways individuals, cultures and groups express their identity; identify reasons people create art and ways art is used in the present and for the future.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.

Childhood should be a journey, not a race

Third Grade ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in THIRD GRADE	Trimester	ND	Dev	Exp	Ext
	Skills: use a variety of tools, processes and techniques; use planned drawing techniques; build with clay in different ways; use printmaking process; choose art materials to fit activity; use positive and negative shapes; define foreground, mid-ground, and background; use warm and cool colors; use balance in compositions; understand functional objects in terms of professions; identify cultural differences in art; understand the role the arts play in society-past, present and future.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.

Childhood should be a journey, not a race

Fourth Grade ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in Fourth GRADE	Trimester	ND	Dev	Exp	Ext
	Skills: Know the properties and apply processes of color, line, shape/form and texture; Identify colors (primary,secondary, intermediate); know horizontal line; know natural and manmade environments and textures; Identify artist and art of various cultures. Apply ART ELEMENTS & PRINCIPLES OF DESIGN.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.

Childhood should be a journey, not a race

Fifth Grade ART Progress Report

Pattonville School District

2009-2010

Peel and stick label with
school and student name

The Curriculum for K-5 Art Education is aligned with the Missouri State “Show-Me Standards” and the National Standards for Arts. The Pattonville Art Instructional program helps develop and enhance creativity, communication skills, and an understanding of cultural diversity by allowing for guided student experimentation in the processes, applications, and thinking skills required to produce and evaluate works of art.

Art		Performance Level				
NE	Indicators of Expected Learning in Fifth GRADE	Trimester	ND	Dev	Exp	Ext
	Skills: Know the properties and apply processes of color, line, shape/form and texture; Identify colors (primary, secondary, intermediate); know horizontal line; know natural and manmade environments and textures; Use a variety of tools processes and techniques; Identify forms and their various properties; Identify artist and art of various cultures. Apply ART ELEMENTS & PRINCIPLES OF DESIGN.	1st				
		2nd				
		3rd				
	Process: listening and following directions in sequence to complete a project or task.	1st				
		2nd				
		3rd				
	Personal Responsibility: listens, follows directions and classroom rules, shows appropriate effort, cooperation, self-control, respect, and citizenship.	1st				
		2nd				
		3rd				

Performance Levels

NE	Not Evaluated	Not evaluated at this time
ND	Not Demonstrated	Student has not yet demonstrated understanding in this area.
Dev	Developing	Student is beginning to demonstrate or develop an understanding in this area.
Exp	Expected	Student can consistently achieve the standards listed in this area.
Ext	Extending	Student applies/demonstrates exceptional skills and/or exceeds the “Expected” standard in this area.