

# Pattonville School District Missouri Assessment Program Scores - Spring 2001

## Elementary

*Scores have been rounded to the nearest whole number.*

		Communication Arts		Math		Science		Social Studies	
		2001	2000	2001	2000	2001	2000	2001	2000
Advanced (5)	<b>PSD</b>	<b>2%</b>	<b>3%</b>	<b>8%</b>	<b>8%</b>	<b>17%</b>	<b>12%</b>	<b>19%</b>	<b>21%</b>
	State	1%	2%	8%	8%	10%	10%	15%	14%
Proficient (4)	<b>PSD</b>	<b>41%</b>	<b>41%</b>	<b>35%</b>	<b>32%</b>	<b>41%</b>	<b>38%</b>	<b>35%</b>	<b>25%</b>
	State	31%	30%	29%	29%	35%	35%	27%	24%
Nearing	<b>PSD</b>	<b>39%</b>	<b>41%</b>	<b>39%</b>	<b>40%</b>	<b>30%</b>	<b>38%</b>	<b>26%</b>	<b>28%</b>
Proficiency (3)	State	40%	38%	42%	41%	37%	37%	31%	30%
Progressing (2)	<b>PSD</b>	<b>14%</b>	<b>13%</b>	<b>16%</b>	<b>19%</b>	<b>10%</b>	<b>10%</b>	<b>17%</b>	<b>20%</b>
	State	21%	21%	18%	19%	13%	13%	20%	23%
Step 1 (1)	<b>PSD</b>	<b>4%</b>	<b>2%</b>	<b>1%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>6%</b>
	State	8%	9%	3%	3%	5%	5%	7%	9%

## Middle School

		Communication Arts		Math		Science		Social Studies	
		2001	2000	2001	2000	2001	2000	2001	2000
Advanced (5)	<b>PSD</b>	<b>2%</b>	<b>3%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>14%</b>	<b>18%</b>
	State	2%	3%	1%	1%	2%	2%	12%	14%
Proficient (4)	<b>PSD</b>	<b>37%</b>	<b>31%</b>	<b>11%</b>	<b>13%</b>	<b>10%</b>	<b>8%</b>	<b>31%</b>	<b>28%</b>
	State	32%	29%	13%	13%	12%	13%	30%	28%
Nearing	<b>PSD</b>	<b>31%</b>	<b>29%</b>	<b>32%</b>	<b>30%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>24%</b>
Proficiency (3)	State	31%	30%	31%	29%	26%	25%	28%	26%
Progressing (2)	<b>PSD</b>	<b>21%</b>	<b>25%</b>	<b>31%</b>	<b>33%</b>	<b>42%</b>	<b>44%</b>	<b>11%</b>	<b>15%</b>
	State	21%	22%	33%	34%	41%	39%	14%	14%
Step 1 (1)	<b>PSD</b>	<b>9%</b>	<b>12%</b>	<b>25%</b>	<b>21%</b>	<b>22%</b>	<b>22%</b>	<b>14%</b>	<b>15%</b>
	State	14%	16%	21%	23%	19%	20%	16%	18%

## High School

		Communication Arts		Math		Science		Social Studies	
		2001	2000	2001	2000	2001	2000	2001	2000
Advanced (5)	<b>PSD</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>7%</b>	<b>6%</b>
	State	0%	1%	1%	0%	2%	1%	7%	6%
Proficient (4)	<b>PSD</b>	<b>19%</b>	<b>25%</b>	<b>9%</b>	<b>11%</b>	<b>3%</b>	<b>4%</b>	<b>11%</b>	<b>7%</b>
	State	22%	22%	12%	10%	6%	5%	13%	10%
Nearing	<b>PSD</b>	<b>49%</b>	<b>35%</b>	<b>29%</b>	<b>28%</b>	<b>41%</b>	<b>36%</b>	<b>42%</b>	<b>41%</b>
Proficiency (3)	State	44%	38%	30%	30%	40%	38%	40%	39%
Progressing (2)	<b>PSD</b>	<b>19%</b>	<b>20%</b>	<b>41%</b>	<b>33%</b>	<b>41%</b>	<b>40%</b>	<b>21%</b>	<b>24%</b>
	State	19%	20%	34%	34%	36%	38%	19%	20%
Step 1 (1)	<b>PSD</b>	<b>12%</b>	<b>19%</b>	<b>21%</b>	<b>28%</b>	<b>15%</b>	<b>20%</b>	<b>20%</b>	<b>22%</b>
	State	15%	19%	23%	26%	15%	18%	21%	25%