

Sept 1, 2006

For more information, contact:

Mickey Schoonover

Director of School-Community Relations

(314) 213-8025

Dr. Mike Fulton

Assistant Superintendent, Curriculum and Instruction

(314) 213-8007

Missouri Assessment Program Test (MAP) Results 2006

Pattonville students above state at all grade levels

Even with more students being tested than in previous years, Pattonville students scored above state average at all grade levels on the communication arts and mathematics portions of the spring 2006 Missouri Assessment Program exams.

Pattonville students scored between 12 to 16 percentage points higher than the Missouri average on most of the grade-level communication arts and mathematics tests administered last spring. The greatest achievements were made at grades 3 through 6 and high school grades tested in communication arts and math. Although grades 7 and 8 were above state averages in those two content areas, the difference was not as significant, and these grades will be an area of focus for the current school year.

“We’re proud of the work our students and staff have done,” said Superintendent Hugh Kinney. “Their hard work is evident in these scores. We will remain focused on helping all our children reach the high levels of achievement.”

Last spring’s administration of the MAP exams included more grade levels than ever before – and consequently more students. The federal “No Child Left Behind” law required students to be tested every year in grades 3 through 8 and at least once during high school in communication arts and mathematics. Previously in Missouri, students were tested once in elementary school, once in middle school and once in high school.

In addition, this most recent administration of the MAP tests marked the first time the state used a different “grading” system for students since the MAP tests began in 1998. A state law enacted in 2004 required the MAP tests to align more closely with the National Assessment of Educational Progress (NAEP) exams, national tests in which all states must participate. Missouri’s academic standards may not exceed those used in the NAEP tests.

In previous testing cycles, the MAP used a five-level system for assigning “grades” on how well students performed on the test: Step 1, Progressing, Nearing Proficient, Proficient and Advanced (the last two levels being the highest). In spring 2006, Missouri began using the new achievement level system that aligned with the NAEP tests. The new system features four levels of achievement: Below Basic, Basic, Proficient and Advanced (the last two being the highest levels).

###

Note: Pattonville scores are attached.

Missouri Assessment Program 2006 Test Results

Percent of students scoring proficient or advanced

The tables below show Pattonville scores in comparison to the state's scores, as well as the percent difference between the two. The table demonstrates how Pattonville's scores are consistently well above state average.

Communication Arts

Grade	Pattonville	State	Difference
3 rd	58%	43%	+15%
4 th	58%	45%	+13%
5 th	59%	46%	+13%
6 th	52%	43%	+9%
7 th	48%	44%	+4%
8 th	47%	43%	+4%
11 th	52%	43%	+9%

Mathematics

Grade	Pattonville	State	Difference
3 rd	60%	44%	+16%
4 th	58%	44%	+14%
5 th	57%	44%	+13%
6 th	60%	45%	+15%
7 th	46%	44%	+2%
8 th	43%	41%	+2%
10 th	54%	42%	+12%

Note: Scores have been rounded.

About the scoring levels

The spring 2006 tests marked the first time the state used a different "grading" system for students since the MAP tests began in 1998. A state law enacted in 2004 required the MAP tests to align more closely with the National Assessment of Educational Progress (NAEP) exams, national tests in which all states must participate. Missouri's academic standards may not exceed those used in the NAEP tests.

In previous testing cycles, the MAP used a five-level system for assigning "grades" on how well students performed on the test: Step 1, Progressing, Nearing Proficient, Proficient and Advanced (the last two levels being the highest). In spring 2006, Missouri began using the new achievement level system that aligned with the NAEP tests. The new system features four levels of achievement: Below Basic, Basic, Proficient and Advanced (the last two being the highest levels).

