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Pattonville students continue to score above state average on Missouri Assessment Program

Results from the spring 2004 Missouri Assessment Program (MAP) show that the majority of Pattonville students continue to score above state average in communication arts, mathematics, science and social studies. When compared to the state of Missouri, Pattonville had a higher percentage of students scoring advanced and proficient (the top two scoring levels) and a lower percentage of students at Step 1 and progressing (the lowest two levels) in every tested grade level and subject.

Students taking the MAP can score at one of five levels: advanced, proficient, nearing proficiency, progressing and Step 1. A district's improvement is demonstrated by increasing the number of students scoring advanced and proficient and decreasing the number of students scoring progressing and Step 1 on a particular test. Students are tested in the subjects of communication arts (reading and writing), mathematics, science and social studies.

"We had some nice improvements this year at the elementary and high school levels, as well as mostly stable scores at the middle school level," said Dr. Hugh Kinney, superintendent. "We're pleased that our students continue to perform better than their peers statewide, however, we still must focus on our goal of proficiency for all children. We'll continue our efforts to focus on doing what's best for each individual child and taking their achievement to the next level."

What follows are some highlights from the spring 2004 tests:

- **Above state average** – Pattonville's district's scores in 2004 were above state average in every tested grade level and subject area.
- **Mathematics a bright spot** – Pattonville High School posted its biggest one-year gain ever. Elementary schools experience their fifth straight year of growth in scores and are now 19 percent above state average.
- **Improvements in communication arts** – Pattonville posted gains at the elementary and high school levels; the number of elementary students scoring advanced and proficient was 12 percent higher than the state average, middle school, 2 percent, and high school, 9 percent.
- **High school social studies** – Pattonville High School scored 6 percent above state average.

Scores for individual schools will be available in Pattonville's annual report, due out Dec. 1.

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NOTE: District scores are attached.

2004 Missouri Assessment Program – Pattonville Scores

Communication Arts

Achievement Levels	Grade Level	2003 Scores	2004 Scores	2004 State Scores
Advanced and Proficient	3rd Grade	43%	46%	34%
Step 1 and Progressing	3rd Grade	15%	16%	25%
Advanced and Proficient	7th Grade	39%	37%	32%
Step 1 and Progressing	7th Grade	26%	30%	37%
Advanced and Proficient	11th Grade	29%	31%	22%
Step 1 and Progressing	11th Grade	28%	24%	35%

Mathematics

Achievement Levels	Grade Level	2003 Scores	2004 Scores	2004 State Scores
Advanced and Proficient	4th Grade	49%	58%	40%
Step 1 and Progressing	4th Grade	12%	10%	18%
Advanced and Proficient	8th Grade	18%	17%	14%
Step 1 and Progressing	8th Grade	43%	41%	51%
Advanced and Proficient	10th Grade	12%	19%	16%
Step 1 and Progressing	10th Grade	58%	49%	53%

Science

Achievement Levels	Grade Level	2003 Scores	2004 Scores	2004 State Scores
Advanced and Proficient	3rd Grade	66%	Not tested	N/A
Step 1 and Progressing	3rd Grade	6%	Not tested	N/A
Advanced and Proficient	7th Grade	17%	17%	16%
Step 1 and Progressing	7th Grade	56%	55%	60%
Advanced and Proficient	11th Grade	7%	10%	7%
Step 1 and Progressing	11th Grade	55%	45%	54%

Social Studies

Achievement Levels	Grade Level	2003 Scores	2004 Scores	2004 State Scores
Advanced and Proficient	4th Grade	55%	Not tested	N/A
Step 1 and Progressing	4th Grade	17%	Not tested	N/A
Advanced and Proficient	8th Grade	47%	Not tested	N/A
Step 1 and Progressing	8th Grade	25%	Not tested	N/A
Advanced and Proficient	11th Grade	25%	25%	19%
Step 1 and Progressing	11th Grade	35%	36%	44%