

Pattonville Comprehensive School Improvement Plan



Mission: That All Will Learn to become responsible citizens in a nurturing environment where diversity means strength, knowledge means freedom and commitment means success.

District Goal 1: All students demonstrate significant improvement in their understanding and application of state academic standards.

Target: All students are proficient in communication arts, mathematics and science.		
In Progress	Completed	Supporting activities
✓		Identify and implement structural and instructional improvements at the secondary level (e.g. Middle School/High School) that promote a relational learning environment and continuous improvement in student achievement.
✓		Professional development will be research-based and directly support improving classroom instruction and promote increased student achievement.
✓		Develop transition plans at all sending and receiving schools that promote the successful transition of all students.
✓		Use building level data teams to review student level assessment data, monitor progress, incorporate the principles of Response to Intervention (RtI), and make adjustments to instruction based on results.
✓		Increase the connections between home and school by identifying and implementing proven strategies, including targeted professional development on how to effectively work with diverse families and their needs.
✓		Encourage and help foster positive relationships through open, honest communication that promotes understanding of our diverse abilities, cultures, races, and socioeconomic backgrounds, while providing meaningful and relevant instruction for ALL Pattonville students.
✓		Use technology to support student learning of the essential curriculum and increase staff productivity.
✓		Library services and resources support student inquiry and understanding of the Show-Me Standards.

Target: Students are responsible citizens.		
In Progress	Completed	Supporting activities
✓		Identify and use research-based, school-wide strategies that improve relationship building between adults and students. Strategies will engage students, parents, and staff members in providing students with meaningful connections at all grade levels.
✓		Analyze school climate to determine positive/negative contributions to indicators. (School climate is the quality of the school environment based on student, staff, and parent perceptions of various aspects such as relationships, service, instruction, and safety).
✓		Provide a safe and orderly environment through the use of emergency procedures, decrease in office referrals, decrease in suspensions and no concerns on security audits.
✓		School improvement teams will continually evaluate school-wide programs that teach students responsibility and positive behaviors and make adjustments based on data, research, and best practices.

Target: Career Education is an integral component of the education program.		
In Progress	Completed	Supporting activities
	✓	Develop four-year plans for all Career Clusters.
✓		Expand offerings in existing Career Education Programs.
✓		Increase female and minority enrollment in career education programs.
✓		Identify and implement technical skill attainment assessments for all career education concentrators.
	✓	Provide lessons based on Career Clusters using the Missouri Center for Career Education (MCCE) program.
✓		Monitor district-wide, measurable performance standards for the three goals of the A+ program.

District Goal 2: Develop and implement building-level School Improvement Plans consistent with CSIP.

Target: Building School Improvement Plans improve structure, instruction and climate that supports improved student achievement and responsibility.		
In Progress	Completed	Supporting activities
✓		School Improvement Teams (SITs) will identify and use scientifically based research and evidence-based practices to guide their building level work.
	✓	SITs administer Professional Development Needs Assessment Survey to evaluate progress on their school improvement plan.
✓		SITs administer climate surveys to staff, parents, and students and evaluate progress on plan.
✓		SITs meet at the least 5 times annually and report progress on their plan (based on evaluation) to the Superintendent and their school communities. SITs update Gantt charts, which outline action steps in their school plans, annually and report progress to Superintendent, then to the Board of Education every two years.
	✓	Training is provided for building level school improvement teams, which are composed of at least 50% or more community/parent/student representatives who are not employees of the district. New team members are trained in the spring before they begin service on the team.

District Goal 3: Develop a plan that addresses critical issues.

Target: Funding, Staffing, Safety, and Facilities Plan.		
In Progress	Completed	Supporting activities
✓		Conduct a facilities study to update the plan conducted in 2006. This study will include additional needs that were identified during the course of recent construction, Athletics and Activities sub-committee recommendations, input from school/community groups, and address potential sources of funding. This plan will take into account changes in enrollment, space utilization, and other critical issues.
✓		Develop and implement a proactive approach in planning, monitoring and addressing all financial needs related to the welfare of the Pattonville community.
✓		Monitor and influence changes to local and state funding, and develop an action plan to address those changes. The goal of this plan will be to continue all of the districts educational programs, and provide students with skills they will need to succeed in life.
✓		Develop a two-year staffing plan each February with details for the upcoming school year and overall district, elementary, middle, and high school staffing projections for the following year. The staffing plan will address recruiting, developing, and retaining highly qualified staff.
✓		Develop site project plans and coordinate construction efforts to address safety and security needs at each Pattonville facility. The district will continually monitor safety/security issues and initiate corrective action when needed.
✓		Create and implement a fiscally responsible plan for the continued replacement of district technology, and ensure all staff is adequately trained in its use and application.
✓		Continue to inform the Pattonville community and stakeholders about Pattonville's goals and progress, including improving student achievement and addressing critical issues such as changes in funding and progress on the facilities plan.

Target: The district will create opportunities that enhance achievement and involvement for all students while creating competitive athletic and activity programs.		
In Progress	Completed	Supporting activities
✓		Evaluate current middle school intramural program and develop a plan to enhance the program and increase student participation.
✓		Develop a plan to promote activities and athletics to elementary, middle school, and high school students.
✓		Evaluate the district's athletic and activities facilities and develop a master plan based on need and cost.
✓		Identify, develop, and implement strategies that increase the partnership between Pattonville schools and the communities they serve.
	✓	Evaluate needs and provide recommendations for organizational supervision of middle school and high school academic and athletic activities.